

EDWARDS COUNTY
OFFICE OF EDUCATION
EDWINGO, ILL.
Early September 2018

This Amazing
COUNSELOR
is loved and appreciated

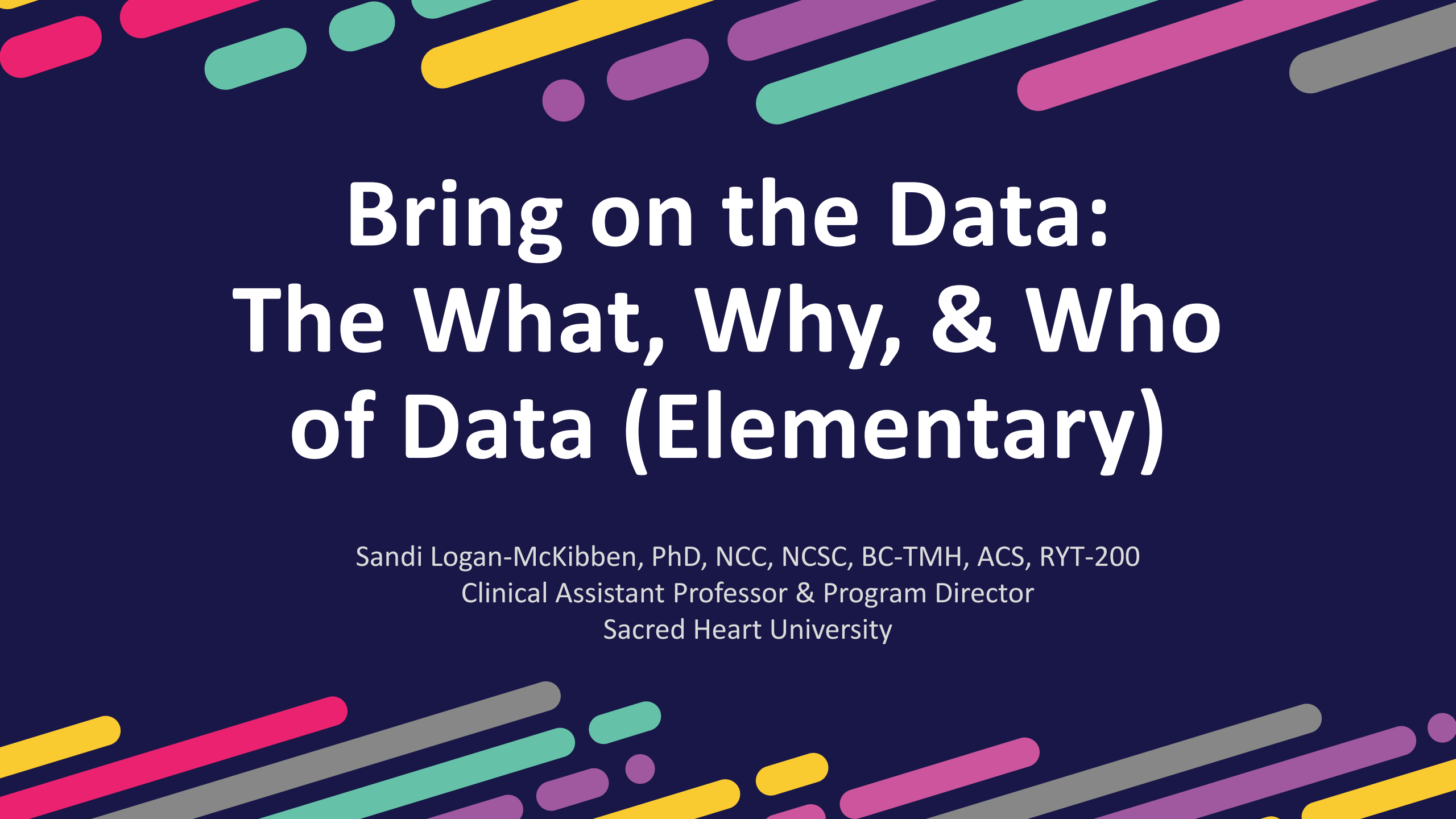
MY SCHOOL
COUNSELOR
HELPS ME
SUCCEED!



SCHOOL COUNSELOR
LEADERSHIP NETWORK
RIVERSIDE COUNTY

BE FEARLESS
IN THE PURSUIT
OF WHAT SETS
YOUR SOUL ON

**SCHOOL COUNSELORS:
STRATEGIC INTENTIONAL INFORMED**



Bring on the Data: The What, Why, & Who of Data (Elementary)

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Sacred Heart University



HELLO!

I'm Sandi

I LOVE assessment and data
collection.

You can contact me

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[FB: The School Counselor Sanctuary](#)

[@SandraLoganPhD](#)

“

While we know that schools offer a wealth of sources of data about students, parents, and educators, what do we actually do with this data as school counselors? Being data-driven and data-informed will allow you to maximize your time and attend to the specific services that are needed in your school community. Join this session that is designed to get your wheels turning on existing data, as well as ways in which you are creating and collecting your own school counseling-specific data in your elementary school.



“

“A CSCP that most effectively benefits students is achievable when school counselors **INTENTIONALLY** focus on assessment and data collection efforts that support their role in providing direct and indirect service to students. “

--Logan-McKibben & Alvarez, 2022, pg. 97





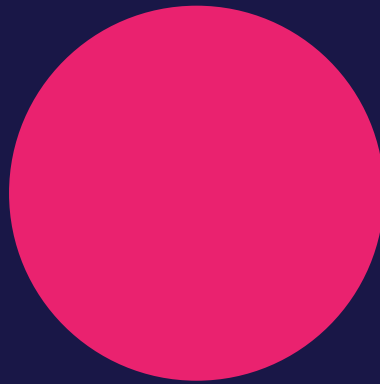
1. WHAT

Let's start with identifying the 'what' when it comes to data

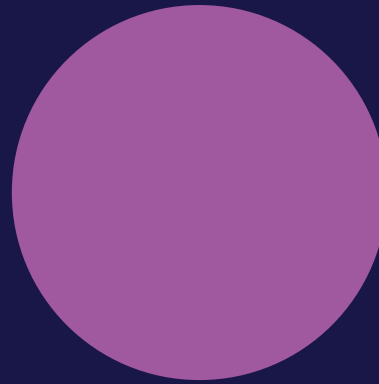
THE PROCESS



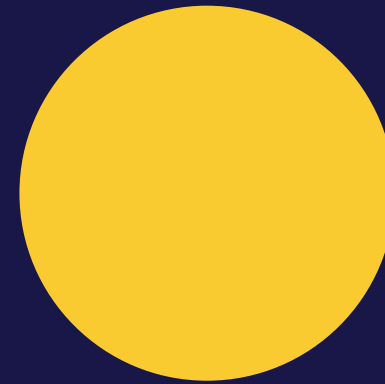
Types of Data



Attitude



Skills



Knowledge

Examples of Participation Data Across Domains & Grade Level

School Level	ASCA Domain	Example
Elementary	Academic	97% of all 3 rd graders (N=54) participated in the 4 week “Do Your Best for Success” test taking strategies core curricular classroom unit.
	Career	67 students in the 5 th grade attended the transition to middle school presentation delivered by the school counseling team at the feeder school.
	Social-emotional	18 students participated in a 6-week group counseling session focus on anger management and coping skills.
Middle School	Academic	15 6 th graders attended a small group counseling experience focused on motivation.
	Career	128 7 th graders attended a career day event at the local community college.
	Social-emotional	92% of 8 th graders (N=86) attending a schoolwide assembly focused on understanding and identifying signs of suicidal ideation.
High School	Academic	19 out of 27 students, who were failing Algebra 1, completed a 4-week organizational skills boot camp.
	Career	47% of 11 th graders who earned one or more F in the 1 st semester attended a 6-week afterschool tutoring club.
	Social-emotional	100% of 9 th graders participated in a curricular unit on healthy relationships and decision-making.

Examples of Mindsets & Behaviors Data Across Domains & Grade Level

School Level	ASCA Domain	Example (Most likely could ask the question on a pre-post assessment)
Elementary	Academic	68% of 4 th graders believe that earning high grades in school is important (Attitude)
	Career	91% of 5 th graders are able to identify two career clusters (Knowledge)
	Social-emotional	7 out of 8 students are able to develop a plan for making new friends (Skill)
Middle School	Academic	91% of 8 th graders know the high school graduation requirements (Knowledge)
	Career	45% of 6 th graders report they do not need to go to college (Attitude)
	Social-emotional	80% of students could identify two strategies for managing their stress (Skill)
High School	Academic	47% of 9 th graders believe coming to school every day contributes to their grades (Attitude)
	Career	Most of the senior class (79%) knows how to prioritize their time and responsibilities (Knowledge)
	Social-emotional	89% of the group participants can de-escalate their emotion (anger) within 60 seconds (Skill)

Examples of Outcome Data Across Domains & Grade Level

School Level	Desired Outcome	Example
Elementary	Attendance	Total number of absences for the identified group of students (1 st -3 rd graders with 5 or more absences) in the 1 st semester was 57, which(N=46), will be compared to the 2 nd trimester and hopefully will illustrate a decrease in absences by 15%
	Achievement	The number of 3 rd graders who scored below proficient on the state standardized test will decrease by 20%, from 60 to 48 students
	Discipline/ Behavioral	The number of disciplinary referrals being reported from students, who ride the North route bus, will decrease by 35% from 71 referrals to 47
Middle School	Attendance	The school wide attendance rate will increase by 2% from 89% to 91% by the end of the 2 nd trimester
	Achievement	By the end of the school year, the passing rate on the Algebra I end-of-course exam will increase by 4% from 77% to 81%
	Discipline/ Behavioral	The number of dress code violations among the 7 th grade class will decrease from 50 to 15 violations in the 2 nd semester
High School	Attendance	By the end of the 2 nd quarter, 9th grade AVID students who earned at least 1 D or F will decrease from 27 to 12 students.
	Achievement	The truancy rate among the 12 th grade class will decrease from 18% to 11%
	Discipline/ Behavioral	The number of 12 th grade students who complete the FAFSA will increase from 47% to 70% by January 31 st

Examples of Pre-Post Tests

School Level: Elementary

Intervention: Core curricular classroom lesson unit, 4 lessons delivered to all 3rd grade students (N=97 students) during the month of February

ASCA Mindset & Behavior Standard(s) being addressed:

B-SS.2: Create positive and supportive relationships with other students.

Type of Data being elicited	Statement	Type of Answer being Elicited
Attitude	Making friends is important.	Likert scale Not important, little bit important, important, very important
Skill	I can make new friends at school.	True/False
Knowledge	List 3 ways to make new friends.	Open-ended/free response



2. WHY

So, what? Why is data critical to the work you perform

“

“Data is an opportunity for
advocacy.”

--Logan-McKibben





CASELOADS

1,300:1

My ratio

601:1

CA average ratio

250:1

ASCA recommended
ratio



601:1...1,300:1

Data directly impacts your caseload and what you can accomplish (realistically)

*How and Why School Counselors Use Data.
Used with permission from American School Counselor Association.*



 SPRINGER PUBLISHING

THE ULTIMATE SCHOOL COUNSELOR'S GUIDE TO ASSESSMENT & DATA COLLECTION



SANDRA (SANDI) LOGAN-MCKIBBEN
JENNA MARIE ALVAREZ

In honor of #NSCW22

Discount code: STUDY30LM

[Direct Link](#)

The Ultimate School Counselor's Guide to Assessment & Data Collection



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Sacred Heart University

Inaugural cohort begins in
August

Low residency, online School Counseling program

Open house
Tuesday, February 15th 7:30pm
Eastern/ 4:30pm Pacific





THANK YOU!

Happy National School Counseling Week!

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